



Fall 2022 Conference, Day 1, Session 4: Topic #3 Overview: Collaborating with Family, Staff and Community Members

Frequently Asked Questions (FAQ)

1. What are behavioral expectations and how can I make them clear and relevant to my students?

Behavioral expectations are general goals and ways to guide behavior. Behavioral expectations vary depending on who is setting the guidelines, the setting in which they are being implemented, the abilities and needs of the individual student, etc. The consequences that come with following/ not following the guidelines also vary. Behavioral expectations apply to students and educators, administrators, paraprofessionals, etc. within school settings and at home. There may be a mismatch between what is expected of students at school and what is expected of them at home by their families and within their community.

2. How can assumptions impact student growth?

School professionals may hold assumptions about students' learning, behaviors, and their capability for academic success which are tied to students' identities and/or backgrounds and can impede student growth.

3. How can I be on the same page with parents and families to optimize my students educational and behavioral success?

Ongoing, bi-directional communication must be used when interacting with parents/families. Do not underestimate the role that families play in the education of their children. Use baseline surveys at the beginning of the year to establish what forms of communication work best and to understand what concerns, needs, and goals families have for their children for the school year. The surveys implemented should vary depending on the age, abilities, and needs of the students. Communication must be continued throughout the school year, and parents/families should receive many opportunities to provide feedback.