Intensity Data: Usually accompanies other data collection methods. Refers to a continuum of magnitude or levels of a specific type of behavior. It is important to determine how many predictable levels of intensity are meaningful and which can be clearly described. Describe clearly how each level is distinct. The description may be additive where one behavior is considered mild and then another behavior is added to the first behavior. The description may include the impact on the environment and others by describing other people's behavior if within proximity of the behavior. The description may include increasing levels of harmfulness or danger. The description may include the magnitude related to loudness, if directed towards others or other people, or value of property. Each situation is different so the definition of each level is very important. Some Intensity Levels are recorded as perception of others related to how safe they felt, how uncomfortable the noise was, or how worried they were about the individual's safety.

Student		Week of (Dates)	

Behavior Label:	Definition of Behavior:

Intensity Levels of the Behavior (add or subject the number of levels as appropriate.)	Definitions of Each Level
1 - Mild Level	
2 - Moderate Level [circle data]	
3 - Extreme Level [square data]	

Codes on Data sheets for Intensity may include Level #s or other defined codes. For example you may decide on the following codes: Level 1 = No code, Level 2 = Circle the frequency data point, Level 3 = Draw a square around the frequency data point on the data sheet.

[Examples on next page.](#)

Example 1

Duration of instances of behavior observed each day: Using a time recording device or by checking a close for beginning time and ending time, the length of the behavior will be recorded in the table cells under the instance numbers. If more than 10 instances are recorded in a day, the observer should continue recording in a second row and make it clear in the date column that the instances and duration occurred in the same day.

Date	1	2	3	4	5	6	7	8	9	10	Total #	Total Minutes	Observer Initials
Example 12/5	(3m)	30s	45s	1m	(3m)	[5m]	2m	-	-	-	8	15 m 15s	CLS

Example 2

Duration of instances of behavior observed each day: Using a time recording device or by checking a close for beginning time and ending time, the length of the behavior will be recorded in the table cells under the instance numbers. If more than 10 instances are recorded in a day, the observer should continue recording in a second row and make it clear in the date column that the instances and duration occurred in the same day.

Date	1	2	3	4	5	6	7	8	9	10	Total #	Total Minutes	Observer Initials
Example 12/5	3m L2	30s L1	45s L1	1m L1	3m L2	5m L3	2m L1				8	15 m 15s	CLS

Example 3

Student		Week of (Dates)	

Behavior Label:	Definition of Behavior:

Intensity Levels of the Behavior (add or subject the number of levels as appropriate.)	**Definitions of Each Level**
1 - Mild Level	
2 - Moderate Level [circle data]	
3 - Extreme Level [square data]	

Date:	Occurrence/ Duration	Level 1 Level 2 Level 3 Circle one	Notes/Comments
		1 2 3	
		1 2 3	
		1 2 3	
		1 2 3	
		1 2 3	