



**Illinois  
State Board of  
Education**



*Behavior  
Assessment  
Training*

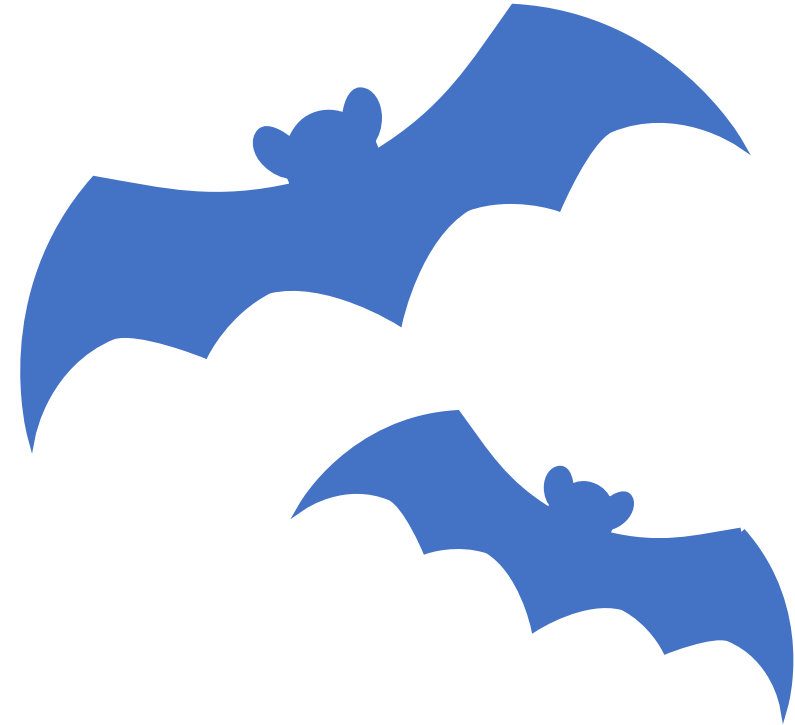
# The Impacts of Trauma and Other Adverse Circumstances on Behavior and Students with Disabilities

October 18, 2023

## About the BAT project

The Special Education Behavior Assessment Training (BAT) project will provide comprehensive, professional learning for special education personnel on culturally responsive Functional Behavior Assessment (FBA) practices and Behavior Intervention Plans (BIPs) for students across all grade levels. Districts identified with a disproportionate rate of suspension and expulsion for students with disabilities will receive training and support on FBAs and BIPs. State-level guidelines will be developed, per 105 ILCS5/14-8.05, to address culturally responsive, evidence-based behavior interventions for students across all grade levels.

This project is funded by the Illinois State Board of Education through an IDEA Part B Federal Grant.



# BAT webinar schedule

## Fall 2023

August 9 (2 hours, archived)

- **Restorative Practices**

September 20 (archived)

- **Staff, Community & Family Collaboration**

October 18

- **Impact of Trauma and Other Adverse Circumstances**

November 15

- **Significant Behavior Needs**

## Spring 2024

January 24

- **Review of FBA/BIP Process & Replacement Behavior (2 hours)**

February 21

- **Culturally Responsive Data Collection**

March 20

- **Implementation Fidelity**

April 17

- **Summary and General Follow-Up**

May 15

- **Early Childhood**



# Technical Assistance Library

- Collection of behavior-specific resources
- User friendly
- Free and downloadable
- Documents and FAQs
- Links to conference info and slide decks
- <https://stemedresearch.siu.edu/behavior-assessment-training/>



# Taken the exit survey? **We hear you!**

Participants valued.....

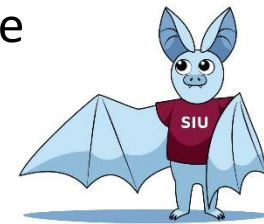
*Guest speakers, information and restorative practices, the emphasis on addressing/acknowledging biases, and information and writing BIPs/FBAs.*

Want more interaction or hands-on activities?

**We've got you covered!**

Due to the content-heavy nature of these webinars, we are not able to incorporate participation/interaction opportunities beyond the polls and chat questions. However, we know it is important for participants to play an active role in their PD. Because of this, **we have adapted our Fall BAT conferences to be more hands-on and workshop-oriented.** If you are interested in attending, please check out our website at:

<https://conferenceservices.siu.edu/conferences/stem-bat-conference.php>



# 2023 Annual Special Education Conference

- 1 Day In-Person Regional Conference in October/November
- 4 Locations/4 separate dates

Southern: Carbondale (SIU) - 10/25

Northern: Chicago East (UIC) - 11/6 AND Chicago West (NIU) - 11/7

Central: Springfield (UIS) 11/8

This conference will discuss the new guidance document & review FBA/BIP best practices with an afternoon for team collaboration.



# Poll: What is your role in your school district?

- Special Education Teacher
- General Education Teacher
- District/Building Administrator
- Related Services Personnel
- Other



## The Four Rs of Trauma-Informed Approaches in School Discipline

|                    |   |
|--------------------|---|
| <b>Realization</b> | Educators realize the widespread impacts of trauma and how behavior may be linked to traumatic experiences  |
| <b>Recognize</b>   | Educators recognize the signs and symptoms of trauma in their students  |
| <b>Respond</b>     | Educators respond to student behavior in ways that fully integrate knowledge about student trauma into school discipline policies, procedures, and practices. |
| <b>Resist</b>      | Educators resist practices that re-traumatize students  |





# Introducing Dr. Jessica Zanton

Dr. Zanton is an Assistant Professor of Special Education at Eastern Illinois University in Charleston, Illinois. Prior to working in higher education, Dr. Zanton was a special educator working with children with significant disabilities ranging in age from infancy through age 16.

Her research interests include ensuring all students access to inclusive activities in school and the community, and studying how people with Autism Spectrum Disorder and Intellectual Disabilities experience and express traumatic experiences.



Please  
complete the  
exit survey!

