



Topic 2, Part 3: Culturally Responsive Evidence-Based BIPs

Frequently Asked Questions (FAQ)

1. Why is it important to create a behavior intervention plan?

The behavior intervention plan should be proactive instead of simply reactive. The behavior intervention plan should teach replacement behavior to decrease undesired behavior.

2. How do you and your team utilize the data collected through the FBA process to build the BIP that follows?

The FBA determines the function of the behavior. The BIP teaches replacement behavior that is valued by the student. The validity of the intervention is determined by frequent and consistent data collection.

3. How do you identify and teach replacement behaviors?

It is important that the replacement behavior serves the same or even greater function as the non-desired behavior. One way to determine the value of a replacement behavior is to ask the student. Interest surveys are a great way to start.

4. What role does cultural responsiveness play in the development of a BIP?

Cultural responsiveness plays an important role in developing a BIP because it can determine whether the plan would be practical or even implemented. No one is an expert on understanding all cultures and appreciating their differences. Most of the time we assume. The key to success is to listen, ask questions, and pay attention because the expert in cultural responsiveness is the student and their family.

5. What are the big takeaways educators should understand about culturally responsive evidence-based behavior intervention plans?

- Respect the student and their family as well as the reason for their behavior
- Don't make assumptions about what's happening
- Be curious but wait, and don't jump to conclusions so quickly when evidence has not been found.
- Have patience because it is not an easy journey, and sometimes, even though we find out alternative behaviors, it might not work.