



Extinction

Positive Behavioral Supports and Interventions

Behavioral Interventions

Behavioral interventions aim to increase the likelihood of desirable behaviors and decrease the likelihood of undesirable behaviors. Positive Behavioral Supports and Interventions are used to model, teach, and reinforce positive behavior in all students. The most effective and humane way to reduce undesirable behavior is by developing, strengthening, and generalizing desirable behavior to replace undesirable behavior. In some situations, students may need additional interventions and support to learn, practice, and demonstrate desirable behaviors. More restrictive behavioral interventions should be temporary and approached with utmost caution. Proactive strategies should always be used, even when more restrictive interventions are implemented. The use of restrictive interventions should be based on assessment, planning, supervision, evaluation, documentation, and protective measures. The use of restrictive interventions should maintain respect for the student’s dignity and personal privacy and remain consistent with the educational goals of enhancing the student's academic, behavioral, social, and emotional growth.

It is important to note that the specific interventions used should be tailored to the individual student's needs and preferences. Regular assessment, collaboration with relevant professionals, and ongoing observation of the student's response to the interventions are crucial for determining their effectiveness and making necessary adjustments.

Reactive nonrestrictive interventions assist in supporting behaviors and in preventing escalation of inappropriate behaviors. Examples of these interventions include:	
Extinction	Reinforcement provided for an undesirable behavior is discontinued in order to decrease or eliminate occurrences of the behavior.
<p><i>Examples of Extinction:</i> A child receives iPad time after they complete math daily if they do not scream while working. If the student screams, iPad time is no longer offered as a reinforcer.</p> <p><i>Non-Examples of Extinction:</i></p>	



A child begins to scream and falls to the ground when entering the music classroom and directed to 'go find your seat.' The student continues to scream but the class begins. The other student is not able to hear the teacher well due to the screaming. The paraprofessional tells the student that they will go back to their classroom and leave the music room.