**BAT Conference – UIC, February 7, 2025**

**Location: UIC, Student Center East, 750 S Halsted**

**Time: 8:30 am – 4:00 pm**

**Building Bridges: Collaborative Approaches to Student Support**

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| Time | Room 2 | Room 2 |
| 8:30-10:00 | It’s a Team Effort: Utilizing Paraprofessionals to Support Students (teacher lens) | Behavioral challenges in young children: Developmental considerations |
| 10:15-11:45 | It’s a Team Effort: Utilizing Paraprofessionals to Support Students (teacher lens) | Behavior 101: Foundational concepts of behavior for classroom teachers and paraprofessionals (part 1) |
| 11:45 – 12:30 | Lunch |  |
| 12:30 – 2:00 | Dissecting Data: Before, During, and After: Guidelines for Creating Valid Data Collection Techniques | Behavioral challenges in young children: Data collection and environmental manipulations |
| 2:15 – 3:45 | Dissecting Data: Before, During, and After: Guidelines for Creating Valid Data Collection Techniques | Behavior 101: Foundational concepts of behavior for classroom teachers and paraprofessionals (part 2) |

Description of Topics

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| Title | Description |
| It’s a Team Effort: Utilizing Paraprofessionals to Support Students (teacher lens) | This training will focus on how teachers can utilize paraprofessionals within the classroom setting to support students. Educators will learn how to utilize paraprofessionals strengths when supporting students’ behavior and the data collection process. |
| Behavioral challenges in young children: Developmental considerations | This session will provide an overview of unique issues in addressing behavioral challenges in young children (aged 3-8). Key developmental considerations will be shared related to cognitive, language and communication and social-emotional development. Key variables in young children’s understanding of behavioral expectations and rules will also be discussed. Opportunity for questions will also be part of the session. |
| Dissecting Data: Before, During, and After: Guidelines for Creating Valid Data Collection Techniques | This session provides a comprehensive examination of each step involved in effective data collection for Behavior Intervention Plans (BIPs). Participants will explore the roles and responsibilities of various IEP team members, including classroom and school staff, and assess whether there is a consistent, school-wide process in place for data collection. The goal is to develop a sustainable, user-friendly plan that meets the specific needs of your school, ensuring that all components of data collection and analysis are well-integrated and effective in supporting student success. |
| Behavioral challenges in young children: Data collection and environmental manipulations | This session will provide a context for behavioral challenges in young children (aged 3-8) along with commonly utilized strategies and interventions for this age group. Considerations for collecting behavioral data and developing an intervention plan will be discussed emphasizing strategies which address limited language and communication development as well as social emotional skills in this age group. Teaching age appropriate behavior must be implemented in context and with many opportunities for practice and feedback. Opportunity for questions will also be part of the session. |
| Behavior 101: Foundational concepts of behavior for classroom teachers and paraprofessionals (part 1) | This session will explore the core concepts and history of Applied Behavior Analysis (ABA). This session is designed for practitioners, educators, and anyone interested in the science of behavior. Whether you're new to ABA or looking to deepen your understanding, this session will provide valuable insights and practical knowledge to enhance your skills and approach. This session will delve into the definition of behavior and how to develop precise operational definitions of behavior and to examine the concepts of reinforcement and punishment. |
| Behavior 101: Foundational concepts of behavior for classroom teachers and paraprofessionals (part 2) | This session will explore the core concepts and history of Applied Behavior Analysis (ABA). This session is designed for practitioners, educators, and anyone interested in the science of behavior. Whether you're new to ABA or looking to deepen your understanding, this session will provide valuable insights and practical knowledge to enhance your skills and approach. This session will delve into measurement and the ABCs of behavior. |