



Fall 2022 Conference, Day 2, Session 3: Freeport School District #145: The Impact of the BAT Project

Frequently Asked Questions (FAQ)

1. What are some challenges that Freeport School District #145 faced in their implementation of special education services including FBAs and BIPs?

Freeport School District #145 shared the following issues that they addressed this year: different sets of FBA/BIP forms being used, misalignment between FBA/BIP plan components, vague definitions of target behaviors, and a lack of reduction in the challenging behaviors of students with FBAs and BIPs.

2. What are some ways that Freeport School District #145 has worked towards improving their FBAs and BIPs?

After consultation with the BAT team at SIU and review of redacted FBAs and BIPs from the district, Freeport developed a training program for special education and related services staff, including paraprofessionals, deans, and school administrators. The training covered introduction to behavior assessment content and gaining a shared understanding of effective behavior interventions such as using clear definitions and shared language and making sure the different components align when writing FBAs and BIPs.

Freeport continues to conduct baseline needs surveys with staff to assess areas of school improvement. Staff used more specific language when discussing behavior and looking more closely at the communicative function of student behavior so that the underlying causes can be targeted. Additionally, Freeport will continue to encourage radical honesty and openness among staff and engagement with high-quality technical assistance resources such as IEPO, Infinitec, ISBE, and IRIS.