



Building Bridges: Collaborative Approaches to Student Support

Conference – Springfield, March 20, 2025

Location: IEA building, 3440 Liberty Dr, Springfield

Times: 8:30 am – 4:00 pm

Cost: Free

6 CPDUs available

[BAT Conference Registration Link](#)

Time	Room 1	Room 2	Room 3
8:30-10:00	Creating calm: De-escalation for a safer school environment	It’s a Team Effort: Utilizing Paraprofessionals to Support Students (teacher lens)	Behavioral challenges in young children: Developmental considerations
10:15-11:45	Creating calm: De-escalation for a safer school environment	It’s a Team Effort: Utilizing Paraprofessionals to Support Students (teacher lens)	Proactive Classroom Supports and Strategies/Classroom Organization to Help Prevent Behavioral Issues



11:45 – 12:30	Lunch		
12:30 – 2:00	Behavior Basics for Educators: Strategies for Success	Dissecting Data: Before, During, and After: Guidelines for Creating Valid Data Collection Techniques	Proactive Classroom Supports and Strategies/Classroom Organization to Help Prevent Behavioral Issues
2:15 – 3:45	Behavior Basics for Educators: Strategies for Success	Dissecting Data: Before, During, and After: Guidelines for Creating Valid Data Collection Techniques	Behavioral challenges in young children: Data collection and environmental manipulations

Description of Topics

Title	Description
Creating calm: De-escalation for a safer school environment	This training session on de-escalation in schools is designed to equip educators and school staff with the skills and strategies needed to effectively manage and defuse potentially volatile situations involving students. Participants will learn about the principles of de-escalation, how to maintain calm and control and use communication techniques to prevent situations from intensifying. By the end of the training, attendees will be prepared to implement de-escalation strategies that prioritize the safety and well-being of both students and staff, ensuring a more peaceful and productive school climate.



<p>It's a Team Effort: Utilizing Paraprofessionals to Support Students (teacher lens)</p>	<p>This training will focus on how teachers can utilize paraprofessionals within the classroom setting to support students. Educators will learn how to utilize paraprofessionals strengths when supporting students' behavior and the data collection process.</p>
<p>Behavioral challenges in young children: Developmental considerations</p>	<p>This session will provide an overview of unique issues in addressing behavioral challenges in young children (aged 3-8). Key developmental considerations will be shared related to cognitive, language and communication and social-emotional development. Key variables in young children's understanding of behavioral expectations and rules will also be discussed. Opportunity for questions will also be part of the session.</p>
<p>Behavior Basics for Educators: Strategies for Success</p>	<p>This professional development session is designed to equip educators with the foundational strategies needed to foster positive student behavior and create a conducive learning environment. Participants will explore practical behavior management techniques, proactive classroom structures, and strategies for setting clear expectations from the start of the school year. The session will also cover common challenges faced by teachers, including handling disruptive behaviors, maintaining student engagement, and building positive teacher-student relationships. Through interactive discussions and real-life examples, attendees will gain the tools necessary to confidently manage classroom behavior and promote a positive learning climate. This session will provide specific behavior supports for teachers to implement in their classrooms.</p>



<p>Dissecting Data: Before, During, and After: Guidelines for Creating Valid Data Collection Techniques</p>	<p>This session provides a comprehensive examination of each step involved in effective data collection for Behavior Intervention Plans (BIPs). Participants will explore the roles and responsibilities of various IEP team members, including classroom and school staff, and assess whether there is a consistent, school-wide process in place for data collection. The goal is to develop a sustainable, user-friendly plan that meets the specific needs of your school, ensuring that all components of data collection and analysis are well-integrated and effective in supporting student success.</p>
<p>Behavioral challenges in young children: Data collection and environmental manipulations</p>	<p>This session will provide a context for behavioral challenges in young children (aged 3-8) along with commonly utilized strategies and interventions for this age group. Considerations for collecting behavioral data and developing an intervention plan will be discussed emphasizing strategies which address limited language and communication development as well as social emotional skills in this age group. Teaching age-appropriate behavior must be implemented in context and with many opportunities for practice and feedback. Opportunity for questions will also be part of the session.</p>
<p>Proactive Classroom Supports and Strategies/Classroom Organization to Help Prevent Behavioral Issues</p>	<p>The presentation will provide educators and staff with proactive strategies to manage behavior. The classroom environment can be set up in a way that will reduce the incident of behavioral issues. The strategies will address the behaviors whose functions are maintained by attention and escape. Some strategies will address regulation issues due to ADHD/Trauma. This presentation will include simple, easy to implement ways to reduce some behavioral issues.</p>



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** CPDUs will be provided with the completion of the ISBE Evaluation of a Conference and the participant's IEIN number.



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